



Nursing Duties

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- Obtain and review health and medical information to fulfill state requirements
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Acuity Level Definition

Level I - Nursing Dependent – Requires skilled nursing services on a frequent/daily basis including nursing assessments, referrals or consultations with other disciplines. Some examples include:

- o Ventilator dependent/central line continuous infusion
- o Continuous feeding via tube
- o Students with Diabetes
- o Students with Life Threatening Allergies/Seizures and emergency medications
- o Students with poorly controlled asthma
- o Students with complex mental health/behavior issues/ anxiety
- o Students needing daily medication in the health office

Level II - Major Nursing Involvement – Requires close monitoring of the student. The nurse in most cases must perform a skilled nursing procedure that no other professional is able to perform in the school setting. For instance:

- o Major motor impairment that necessitates the skilled professional school nurse
- o Assist with toileting or other personal care function
- o Seizure disorder history, no medications at school.
- o Respiratory impairment necessitating complex respiratory care including nebulizer/rescue inhaler management or oxygen therapy
- o Life threatening allergies without epinephrine in school
- o Concussions

Level III - Moderate Nursing Involvement –skilled professional school nurse monitors this student occasionally, usually addressing comfort or function.

- o PRN medications
- o Food Restrictions.
- o Cancer survivors
- o Homebound/504 plan coordinating
- o Mental or behavioral component present in student, alternative program attendee

Level IV - Minor Nursing Involvement – The students' physical and/or social-emotional condition is currently uncomplicated and predictable. Occasionally, the student may require monitoring:

- o Headaches
- o First Aid, minor illnesses
- o Orthopedic conditions requiring accommodation

NOTE: this category includes the majority of the school population at any given time.

Level of Acuity – Number of Students

School	I	II	III	IV
Crawford-Rodriguez	89	116	168	329
Elms	28	51	286	300
Holman	26	37	308	182
Johnson	26	42	217	182
Rosenauer	12	21	150	133
Switlik	28	24	108	589
Goetz	76	111	297	651
McAuliffe	38	81	160	577
JMHS	84	126	685	726
JLHS	73	131	481	481
TOTALS	480	740	2,860	4,150

Proposed Nursing Staff Levels

School	Nurse Staffing for 2019-2020
Crawford-Rodriguez Elementary School	Terri Samuel RN Part-time Non- Certified RN (4 days/week) Non-Certified Nurse's Aide (1 day/week)
Elms Elementary School	Margaret Ewin RN Part-time Non-Certified RN (4 days/week) Non-Certified Nurse's Aide (2 days/week)
Holman Elementary School	Amanda DeMatteo RN
Johnson Elementary School	Sandra Sedar RN
Rosenauer Elementary School	Patricia Wilkinson RN
Switlik Elementary School	Patti Kossmann RN Non-Certified Nurse's Aide (2 days/week)
Goetz Middle School	Cynthia McLaughlin RN Jenine Dora, RN
McAuliffe Middle School	Lisa Washington RN David Murawski RN
Jackson Memorial High School	Marites Delfin RN Irene Menafra RN (District Nurse Coordinator)
Jackson Liberty High School	Elizabeth Smink RN Dana Weinstein RN

Highlights from 2018-2019



1. Utilized **common planning meetings** to guide in-service training for district nurses.
2. Managed the student population receiving **Homebound Instruction** through consultation with the school physician and to solidify requirements for Homebound Instruction.
3. “**Celebrate Good Health**” as a theme across the district by sponsoring activities like flu shot clinics, weight loss programs, etc.
4. **Refined Blood Pressure screening skills** . Review with School Physician the newest APA Guidelines on Blood Pressure and referral parameters.
5. Continued developing **Individual Health Plans** electronically in Genesis.
6. **Collaborated with Athletics and Technology** as we transitioned to an electronic signature process with Sports Physicals.
7. Streamlined the identification of **nursing skills needed on Field Trips**.
8. **Utilized part-time registered nurses** to provide a more flexible approach to substitute coverage for nurses.

Points of Emphasis for 2019-2020

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