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# DISTRICT YÜÜã¹YÜÜä GOALS©

## CURRICULUM İ STUDENT ACHIEGEMENT

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RZfbZ,, ©@VMI@| XbZyá¹ÜÝ"" 1°` á¹ÜÝ"( | bXMIVZ`á¹ÜÝ

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# YÛÜã¹YÛÜä GOALS©FACILITIES

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- ł nl {b | Z {n Zl aMl VZ yZV| xZt'k ZMl| xZy'b {aZ Xb{xb/""  
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- ł nk ujZ{Z'XZVnk k byl b ` n\_njX'yZ,, ZxujMl {

# YÜÜã¹YÜÜä GOALS©

## FINANCE Ì TRANSPORTATION

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# YÜÜã¹YÜÜä GOALS©HOME¹SCHOOL CONNECTION

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- @ uunx{b\_nxk Mlml NjVMk uNb I 'xZ` MxNb ` 'yuZMjIw| Zy{ml 'b '3nfZk UZx
- † Ml uNb I {n'Ml{xW{U| y'XbZxy'MlX'k ZVaMlby'{n,, nxi 'b 'Ml ynl

<i>Total Students</i>	<i>9,657</i>		<i>8,196</i>	
Asian	244	2.5%	246	3.0%
Black	594	6.2%	486	5.9%
Hispanic	568	5.8%	1,124	13.7%
White	8,218	85.1%	6,206	75.7%
Economically Disadvantaged	977	10.1%	1,812	22.1%
Special Education	1,533	15.9%	1,333	16.3%
English Language Learner	57	0.6%	168	2.1%
Time in District Less than 1 Year	122	1.3%	151	1.8%

# PARCC Results: 2018 Administrations

JACKSON TOWNSHIP  
SCHOOL DISTRICT  
October 16, 2018

Measuring  
College and  
Career Readiness



# High School Performance

PARCC  
2016 - 2018

# COMPARISON OF JACKSON TOWNSHIP SCHOOL DISTRICT'S 2016 - 2018 PARCC ADMINISTRATIONS PERCENTAGE SCORING " 4" or Better JACKSON MEMORIAL

	English Language Arts			Mathematics		
	2016	2017	2018	2016	2017	2018

Grade 9	53%	54%
Grade 10	42%	49%
Grade 11	24%	37%

Algebra 1	49%	45%
Geometry	28%	29%
Algebra 2	23%	28%



# Middle School Performance

PARCC  
2016 - 2018

COMPARISON OF JACKSON TOWNSHIP SCHOOL DISTRICT'S  
 2016 - 2018 PARCC ADMINISTRATIONS  
 PERCENTAGE SCORING " 4" or Better  
 CARL W. GOETZ MIDDLE SCHOOL

	English Language Arts			Mathematics		
	2016	2017	2018	2016	2017	2018

# COMPARISON OF JACKSON TOWNSHIP SCHOOL DISTRICT'S

# Elementary School Performance

PARCC  
2016 - 2018

COMPARISON OF JACKSON TOWNSHIP SCHOOL DISTRICT'S  
2016 - 2018 PARCC ADMINISTRATIONS  
3rd Grade  
PERCENTAGE SCORING "4" or Better

School	English Language Arts			Mathematics		
	2016	2017	2018	2016	2017	2018
			39%			42%



COMPARISON OF JACKSON TOWNSHIP SCHOOL DISTRICT'S  
 2016 - 2018 PARCC ADMINISTRATIONS  
 4th Grade  
 PERCENTAGE SCORING " 4" or Better

School	English Language Arts			Mathematics		

COMPARISON OF JACKSON TOWNSHIP SCHOOL DISTRICT'S  
2016 - 2018 PARCC ADMINISTRATIONS  
5th Grade  
PERCENTAGE SCORING " 4" or Better

School	English Language Arts			Mathematics		
	2016	2017	2018	2016	2017	2018
			46%			47%
			65%			80%
			62%			63%
			54%			44%
			58%			59%
			54%			63%

**2018 District Average for ELA = 56%**  
**2018 State Average for ELA = 58%**

**2018 District Average for Math = 58%**  
**2018 State Average for Math = 49%**



# Three-Year Comparison by Cohort

		→	→
		→	→

% of Students either "Meeting" or "Exceeding" Expectations ( $\geq 4$ ) <sup>20</sup>

# Three-Year Comparison by Cohort

Cohort 1			
Year 1	Year 2	Year 3	Year 4

% of Students either "Meeting" or "Exceeding" Expectations ( $\geq 4$ ) <sup>21</sup>

# Three-Year Comparison by Cohort - Literacy



% of Students either " Meeting" or " Exceeding" Expectations ( $\geq 4$ )

# Three-Year Comparison by Cohort - Mathematics



% of Students either " Meeting" or " Exceeding" Expectations ( $\geq 4$ )

Curriculum Updates in K-12  
Media and Technology Classes;  
Envision Math Implementation at the  
Secondary Level

Flexible Scheduling for  
More Efficient Use of  
Resources - Middle  
School Schedule Review

Training for Problem-Based  
Learning Models across content  
areas in HS

## What's New and Improved for 2018-2019?

Pilot Year: OCC Dual Credit  
Classes in both High Schools

Ensuring A Safe and Secure  
Learning Environment

Cultivating a Generation of Responsible and  
Respectful Children Growing Up in a Diverse World  
(Pilot Responsive Classroom Model)

Expanding Full Inclusion Model to Grade 3

School-Designed Extended Day Programs for Struggling Learners



Curriculum Revision  
Secondary ELA  
Secondary SS  
K-12 Guidance

Implementation: Problem-Based  
Curriculum Across the Content  
Areas in HS

Full Implementation:  
Responsive Classroom  
program in the Middle  
Schools

## What's Ahead for 2019?

High School Schedule Review

Curriculum Audit  
ELA K-5

Continued focus on Social Emotional  
Learning within the schools and  
school community

Expansion of PreSchool Programs in  
Community School